



Erasmus+

This project is funded by the European Union.

Erasmus+ Invited Expert : International
Collaboration in Education

Project Overview

- International educational collaboration initiative
- School hosting program featuring experts from Croatia and Portugal
- Part of broader Erasmus+ framework for educational excellence



Benefits of Expert Exchange

- Knowledge sharing across borders
- Best practice implementation
- Cultural exchange opportunities
- Professional development enhancement



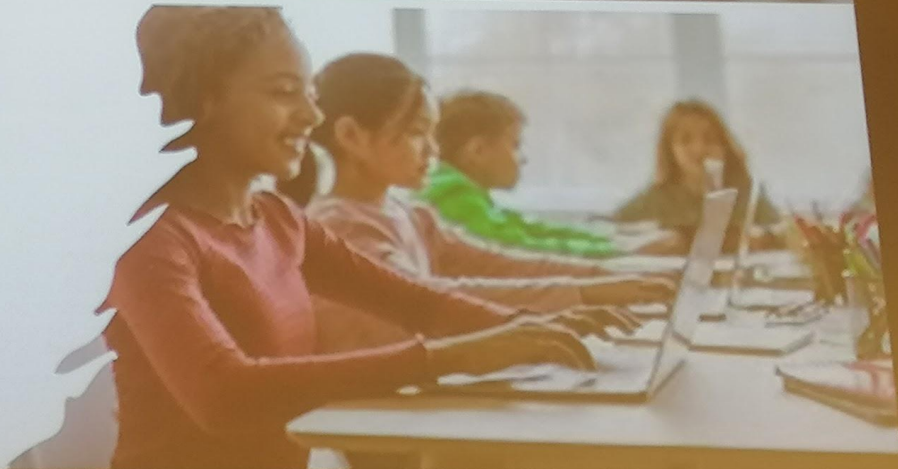
Croatian Expert Profile: Zeljka Winkler

- Educational background: teacher of Philosophy, Logic, Ethics and History, advanced to the title of excellent advisor, author of the curriculum at the national level for the subjects Ethics and the World and I (Critical Thinking) within Ministry of Education
- mentor for teachers during curriculum reform in Croatia worked as an advisor
 - Teaching methodologies: teachers will learn how to use a digital tool that enables inclusion in the class and the development of students' critical thinking competence teachers will learn on why controversial topics
- should be included in teaching
- teachers will be presented with possible
- approaches in dealing with controversial topics in class
- teachers will create a teaching topic with a chosen approach



Using AI in the Classroom

Željka Winkler,
Senior advisor, Croatia



• REACTIVE

Spam Filters
Chatbots
Recommendation engines
from Spotify or Netflix

THEORY OF MIND

Understands the needs of
other intelligent entities



4 Types of AI

• LIMITED MEMORY

Generative AI tools (e.g. ChatGPT)
Self-driving cars
Virtual assistants

SELF-AWARE •

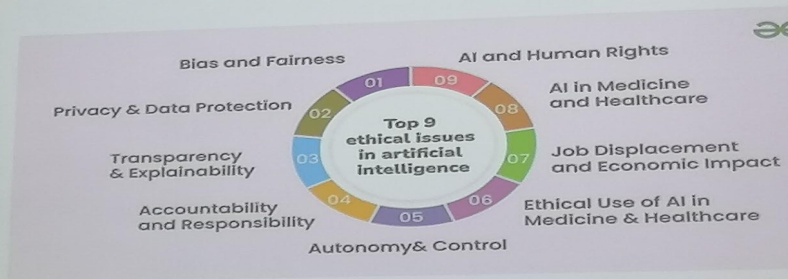
Evolved to have
human-like intelligence and
self awareness

Narrow AI

Exists today

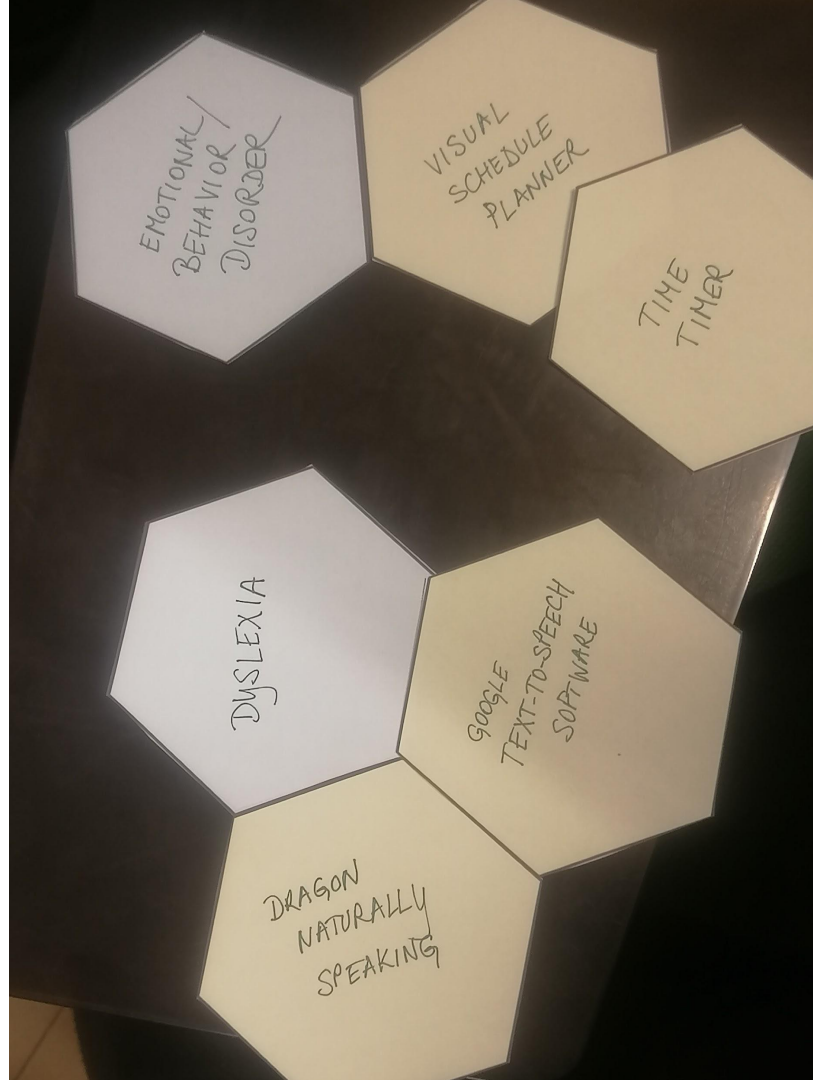
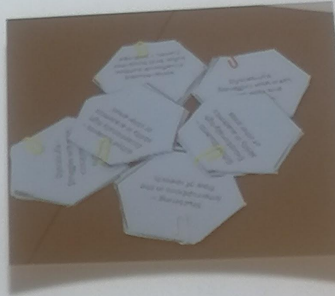
Strong AI

Only exists as
a concept or theory



Thinking outside the box - linking special needs with challenges and identifying effective AI tools

- Group work: Think about the special needs you encounter in your classroom on a daily basis.
 - consider students with varying abilities, learning styles, and challenges
 - find the most common difficulties on the blue hexagons and choose three
 - each hexagon contains one specific need



Tools for Meme Creating

- use one of the meme creators:
 - Breaking News Generator!
 - Break Your Own News - Breaking News Generator
 - MemeCam

Ancient Sumerians



I invented the first written language just to talk about barley. What did you do?

Old Kingdom Egyptians



I built some 3D triangles.







Portuguese Expert Profile: Miguel Almeida

- Professional experience: English teacher, Erasmus+ coordinator
- Specialized knowledge areas: Developing soft skills in the Classroom, § Motivation and Classroom management, § CLIL as learning and motivational strategies, § Cultural awareness: interaction and socialization, Flipped Classroom, Role-Playing & Simulation Activities, Outdoor & Experiential Learning, § Brain Breaks & Mindfulness Techniques
- Innovative teaching approaches: Interactive and communicative approach; engaged and participatory learning; collaborative and discussion-based approach; experiential and student-centered learning



Language, Communication and Emotion:

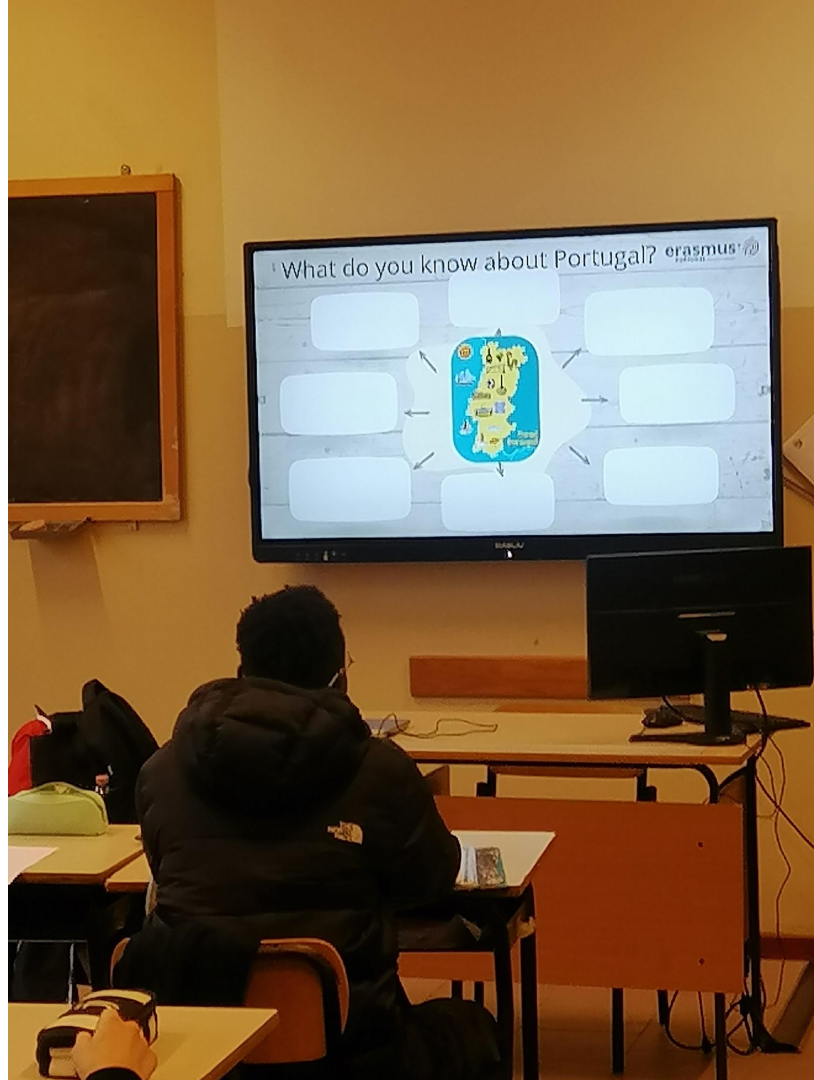
CLIL approach to
motivational learning



José Miguel Pinto de Almeida
Chaves, Portugal





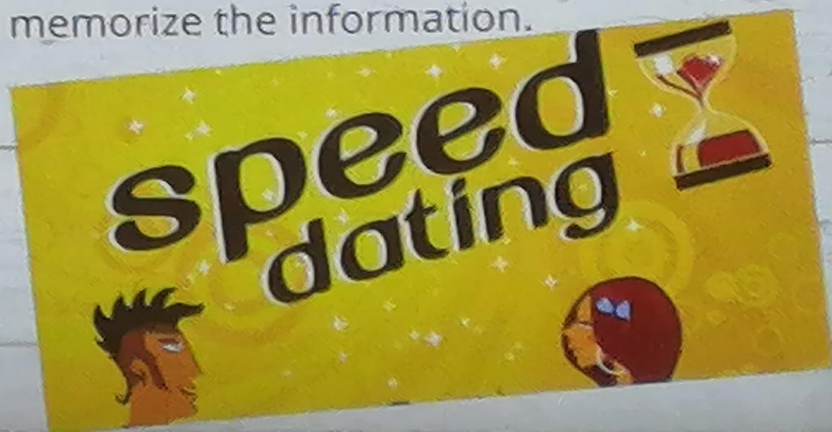


Speed dating (60")

Getting to know your friends...

Greetings: handshake, hi5, fist bump, hug, ears tickling, eye to eye contact

Ask and answer the questions about your partner...in 60 seconds...then change to the next! Try to memorize the information.





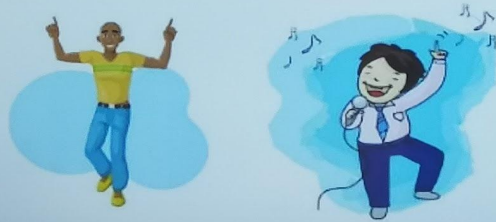
Make a stand! Which do you prefer?

Understand the options

Decide according to your preference: left or right

Assume your personality, don't get influenced by others!

Which one do you prefer...



dancing or singing?



Vocabulary Boost (10 min)

Nomophobia

Digital Detox

FOMO

Doomscrolling

Notification anxiety

Screen time

Definition

a break from screen-based devices

endlessly scrolling through negative content

fear of missing out

fear of being without your mobile phone

the amount of time spent using a device

stress caused by waiting for updates or messages

Modena, 14-16 April, 2025

Human Bingo: Digital Dependency & Detox

Walk around and find people who match the statements below. Ask questions, write their names, and try to complete a line! Think about your own digital habits as you go.

Spends more than 3 hours a day on social media	Has gone a day without their phone	Uses social media for more than 5 platforms	Keeps track of daily screen time	Turns off notifications for focus
Reads books instead of scrolling	Avoids screens one hour before bed	Uses phone during meals	Follows mindfulness or wellness accounts	Uses airplane mode to disconnect
Prefers face-to-face conversations	Uses 'Do Not Disturb' mode regularly		Often scrolls aimlessly	Gets distracted by phone while studying
Feels anxious without phone	Checks phone first thing in the morning	Has tried a digital detox	Uses phone mostly for studying/working	Uses apps to limit screen time
Leaves phone in another room while sleeping	Feels better after time offline	Has tried to reduce screen time this year	Practices screen-free weekends	Has deleted a social media account

Project Outcomes

- Knowledge transfer
- Skill development
- Resource creation
- Partnership establishment

Future Opportunities

- Continued collaboration
- Virtual exchanges
- Student mobility programs
- Teacher exchange possibilities

Documentation and Resources

- Shared materials
- Online repositories
- Contact information
- Follow-up procedures

Sustainability Plan

- Maintaining connections
- Regular communication
- Future project planning
- Resource utilization

Evaluation and Feedback

- Project assessment
- Participant feedback
- Impact measurement
- Areas for improvement

Next Steps

- Implementation timeline
- Action items
- Follow-up activities
- Future collaboration opportunities

Thank You and Contacts

- Acknowledgments
- Contact information
- Social media links
- Project website details